PS274 So. Royalton Elem/High School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	7%	40%	53%	0%	93%
GRADE 10							·	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	17%	34%	49%	0%	17%	49%
Reading Basic Understanding	41	0%	5%	27%	63%	5%	5%	68%
Writing Conventions	41	0%	5%	7%	68%	20%	5%	88%
Writing Effectiveness	41	0%	0%	29%	66%	5%	0%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	7%	14%	38%	24%	17%	21%	40%
Math Problem Solving	42	7%	29%	14%	40%	10%	36%	50%
Math Skills	42	12%	21%	7%	33%	26%	33%	60%

PS274 So. Royalton Elem/High School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10								

GIWIDE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	20	0%	5%	30%	60%	5%	5%	65%
Writing Conventions	20	0%	0%	15%	60%	25%	0%	85%
Writing Effectiveness	20	0%	0%	25%	70%	5%	0%	75%
							i	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 21	Little	Below 19%	Nearly 29%	Achieved 52%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	21	0%	19%	29%	52%	0%	Below 19%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	10%	19%	38%	14%	19%	29%	33%
Math Problem Solving	21	10%	29%	14%	33%	14%	38%	48%
Math Skills	21	10%	33%	5%	29%	24%	43%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	5%	10%	38%	33%	14%	14%	48%
Math Problem Solving	21	5%	29%	14%	48%	5%	33%	52%
Math Skills	21	14%	10%	10%	38%	29%	24%	67%

Vermont Assessment Summary 2005

PS274 So. Royalton Elem/High School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	7%	40%	53%	0%	93%

28%

33%

8%

33%

60%

Filtered For N > 10

PS274 So. Royalton Elem/High School

Assessment S	Summary:	Race/	Ethnicity	V
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GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	33%	49%	0%	18%	49%
Reading Basic Understanding	*	0%	5%	28%	62%	5%	5%	67%
Writing Conventions	*	0%	5%	5%	69%	21%	5%	90%
Writing Effectiveness	*	0%	0%	31%	64%	5%	0%	69%
MATHEMATICS								
American Indian/Alaskan N	lative						T :441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	15%	35%	25%	18%	23%	43%
Math Problem Solving	*	8%	28%	15%	40%	10%	35%	50%

13%

20%

Math Skills

PS274 So. Royalton Elem/High School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	31%	62%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	32%	54%	0%	14%	54%
Reading Basic Understanding	*	0%	3%	22%	70%	5%	3%	76%
Writing Conventions	*	0%	3%	5%	70%	22%	3%	92%
Writing Effectiveness	*	0%	0%	27%	68%	5%	0%	73%
Special Needs Students							j	
•							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	13%	39%	26%	18%	16%	45%
Math Problem Solving	*	3%	26%	16%	45%	11%	29%	55%
Math Skills	*	5%	24%	5%	37%	29%	29%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

PS274 So. Royalton Elem/High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10								

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	3%	34%	62%	0%	3%	62%
Reading Basic Understanding	29	0%	0%	17%	76%	7%	0%	83%
Writing Conventions	29	0%	0%	7%	72%	21%	0%	93%
Writing Effectiveness	29	0%	0%	21%	72%	7%	0%	79%
Free/Reduced							İ	
1 100/1 (000000							Little+	Standard+
1700/100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 12	Little	Below 50%	Nearly 33%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	12	0%	50%	33%	17%	0%	Below 50%	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	10%	40%	30%	20%	10%	50%
Math Problem Solving	30	0%	27%	13%	47%	13%	27%	60%
Math Skills	30	0%	23%	7%	37%	33%	23%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	25%	25%	33%	8%	8%	50%	17%
Math Problem Solving	12	25%	33%	17%	25%	0%	58%	25%
Math Skills	12	42%	17%	8%	25%	8%	58%	33%

PS274 So. Royalton Elem/High School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	7%	40%	53%	0%	93%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	17%	34%	49%	0%	17%	49%
Reading Basic Understanding	41	0%	5%	27%	63%	5%	5%	68%
Writing Conventions	41	0%	5%	7%	68%	20%	5%	88%
Writing Effectiveness	41	0%	0%	29%	66%	5%	0%	71%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	7%	14%	38%	24%	17%	21%	40%
Math Problem Solving	42	7%	29%	14%	40%	10%	36%	50%
Math Skills	42	12%	21%	7%	33%	26%	33%	60%

PS274 So. Royalton Elem/High School

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	7%	40%	53%	0%	93%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	17%	34%	49%	0%	17%	49%
Reading Basic Understanding	41	0%	5%	27%	63%	5%	5%	68%
Writing Conventions	41	0%	5%	7%	68%	20%	5%	88%
Writing Effectiveness	41	0%	0%	29%	66%	5%	0%	71%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	7%	14%	38%	24%	17%	21%	40%
Math Problem Solving	42	7%	29%	14%	40%	10%	36%	50%
Math Skills	42	12%	21%	7%	33%	26%	33%	60%